



BIG Picture Procedure and pathway for responding to problem Behaviors at Waitakaruru School. The following page shows how we, as teachers, respond to and manage behaviors at our school as part of our PB4L programme. (reviewed January 29, 2020)

### Observe Problem Behaviour

Reminder conversation – quickly ...

#### Minor

- Punctuality
- Putting others down
- Calling out and task avoidance
- Inappropriate use of cell phone /devices
- Saying mean things to other students – name calling
- Not being a role model
- Intimidating
- Swearing words in playground
- Leaving the classroom without permission

Use classroom Management Strategies

Restorative chat with student – problem solve.

Determine consequence as part of chat with students

Reinforce expectations of SHARP

Is the behaviour Minor or Major?

#### Major

- Swearing at students and adults
- Disrespectful and consistent back chat to teachers
- Damaging school property
- Intentional physical assaults on another student (bite, punch, pinch, spitting, kicking, slapping)
- Spitting and pulling the fingers to others students or adults at school
- Stealing
- Cyber bullying and misuse of internet
- Threatening violence to others
- Weapons
- Drugs/Alcohol/Vaping/Smoking
- Continued minor behaviours
- Sexualised behaviour

#### Restorative chat:



Is there safety risks to staff, self or others. Is there a intentional physical assault? May call parents to collect.

- investigate the incident – within 48 hrs (By Principal)
- (separate the children, clarify the facts, open ended questions, RJ record sheet)
- discuss with student and those affected
- analyse student data / etap entries
- agree on consequences and inform staff involved
- timeframe of RJ – within 2 days ideal
- consideration of repeat behaviours
- consideration of behaviour plans and IEPs

No

Does the student have 4 minor incidents of the same behaviour.

Yes

Record incident for data decision making

**When contacting parents:**  
A phone call or an email to the parents outlining the situation and attach this form to the email.  
Ensure that teachers outline that an investigation will take place and ensure the emotional well being of the student / s is paramount.

Notify parents – phone or see saw  
Carried out by the teacher with support from senior leadership team

Stand down consideration and RTLB/MOE support sought by teacher or leadership team